



Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key				% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS	
		Strongly Agree	Agree	Don't Know / NA	Disagree							Strongly Disagree
This school is a supportive and inviting place for students to learn.	Not Title 1	64%		36%		100% (11)	100% (1)	100% (10)	100% (11)	% (0)	% (0)	
	District	46%		44%		8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	36%		64%		100% (11)	100% (1)	100% (10)	100% (11)	% (0)	% (0)	
	District	37%		44%		15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	18%		73%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	36%		47%		14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	20%		60%		20%	80% (10)	100% (1)	78% (9)	80% (10)	% (0)	% (0)
	District	41%		45%		11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	36%		45%		18%	82% (11)	0% (1)	90% (10)	82% (11)	% (0)	% (0)
	District	30%		39%		21%	10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	40%		50%		10%	90% (10)	0% (1)	100% (9)	90% (10)	% (0)	% (0)
	District	39%		51%		7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	27%		64%		9%	91% (11)	0% (1)	100% (10)	91% (11)	% (0)	% (0)
	District	34%		42%		16%	8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)
This school has an atmosphere of trust and mutual respect.	Not Title 1	18%		64%		18%	82% (11)	0% (1)	90% (10)	82% (11)	% (0)	% (0)
	District	29%		41%		20%	10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Not Title 1	18%		55%		27%	73% (11)	0% (1)	80% (10)	73% (11)	% (0)	% (0)
	District	21%		45%		24%	9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	13%	75%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	38%	51%	8%			89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1		88%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	18%	62%	17%			79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1		88%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	17%	61%	18%			77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Not Title 1		88%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	36%	56%				92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1		75%	13%	13%		75% (8)	100% (1)	71% (7)	75% (8)	% (0)	% (0)
	District	13%	52%	29%			65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1		50%	13%	38%		50% (8)	0% (1)	57% (7)	50% (8)	% (0)	% (0)
	District	16%	55%	21%			21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Not Title 1		88%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	21%	62%	14%			83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Not Title 1	13%	75%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	44%	51%				95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Not Title 1	25%	63%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	44%	50%				94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Students enjoy spending time together during school activities.	Not Title 1	25%	63%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	34%	60%				94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	25%	63%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	30%	58%				87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	13%	88%				100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	29%	63%				92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1		100%				100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	14%	64%		18%		79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1		100%				100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	17%	67%		13%		85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	25%	75%				100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	25%	51%		17%	7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	13%	75%	13%			88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	16%	50%		24%		65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	43%	57%				100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
	District	28%	59%		11%		87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	38%	63%				100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	27%	56%		14%		83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



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This school help students solve conflicts with one another.	Not Title 1	25%	63%		13%	88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	25%	75%			100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	30%	57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	29%	71%			100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
	District	43%	52%			95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	29%	71%			100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
	District	25%	63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1		100%			100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	29%	60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	14%	86%			100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
	District	31%	56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	13%	88%			100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	15%	50%		25%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	29%		57%	14%	29% (7)	0% (1)	33% (6)	29% (7)	% (0)	% (0)
	District			58%	36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	29%		43%	29%	29% (7)	0% (1)	33% (6)	29% (7)	% (0)	% (0)
	District			44%	49%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



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		Strongly Agree	Agree	Don't Know / NA	Disagree						
Students get in trouble for breaking small rules.	Not Title 1	29%	57%	14%	29%	0%	33%	29%	%	%	
	District	8%	52%	38%	10%	12%	10%	11%	8%	7%	
Teachers are very strict here.	Not Title 1	57%	29%	14%	57%	100%	50%	57%	%	%	
	District	12%	70%	18%	12%	9%	13%	14%	13%	4%	
Rules in this school are made clear to students.	Not Title 1	14%	86%		100%	100%	100%	100%	%	%	
	District	19%	57%	18%	75%	82%	75%	82%	72%	52%	
Students understand expectations for their conduct.	Not Title 1	86%	14%		86%	100%	83%	86%	%	%	
	District	19%	55%	19%	74%	77%	73%	78%	72%	59%	
Students know what the rules are.	Not Title 1	86%	14%		86%	100%	83%	86%	%	%	
	District	21%	58%	16%	80%	84%	79%	85%	83%	59%	
This school makes it clear how students are expected to act.	Not Title 1	86%	14%		86%	100%	83%	86%	%	%	
	District	22%	53%	19%	75%	81%	74%	81%	72%	53%	
This school clearly communicates rules and behavioral expectations for students.	Not Title 1	86%	14%		86%	100%	83%	86%	%	%	
	District	21%	51%	21%	72%	81%	71%	79%	68%	51%	
Students at this school follow the rules of conduct.	Not Title 1	86%	14%		86%	0%	100%	86%	%	%	
	District	10%	53%	27%	63%	65%	63%	62%	64%	62%	
The school staff work in a school environment that is safe.	Not Title 1	86%	14%		86%	0%	100%	86%	%	%	
	District	23%	58%	13%	80%	78%	81%	80%	78%	83%	



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
The school staff and administration have a shared vision.	Not Title 1	71%			29%		71% (7)	0% (1)	83% (6)	71% (7)	% (0)	% (0)
	District	17%	48%		25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	71%			29%		71% (7)	0% (1)	83% (6)	71% (7)	% (0)	% (0)
	District	14%	46%		28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	86%			14%		86% (7)	0% (1)	100% (6)	86% (7)	% (0)	% (0)
	District	13%	39%		26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Not Title 1	20%	20%	60%		40% (10)	0% (1)	44% (9)	40% (10)	% (0)	% (0)	
	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	30%	50%		20%		80% (10)	100% (1)	78% (9)	80% (10)	% (0)	% (0)
	District	23%	56%		18%		79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	30%	60%		10%		90% (10)	100% (1)	89% (9)	90% (10)	% (0)	% (0)
	District	36%	56%		10%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Not Title 1	10%	70%		20%		80% (10)	0% (1)	89% (9)	80% (10)	% (0)	% (0)
	District	33%	48%		13%		82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Not Title 1	10%	70%		20%		80% (10)	0% (1)	89% (9)	80% (10)	% (0)	% (0)
	District	26%	46%		25%		71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Not Title 1	29%	43%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)	
	District	31%	44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)	
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Not Title 1	20%	70%		10%	90% (10)	0% (1)	100% (9)	90% (10)	% (0)	% (0)	
	District	29%	53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)	
This school has staff examine their own cultural biases through professional development or other processes.	Not Title 1	27%	73%			100% (11)	100% (1)	100% (10)	100% (11)	% (0)	% (0)	
	District	42%	49%		7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)	
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	30%	70%			100% (10)	100% (1)	100% (9)	100% (10)	% (0)	% (0)	
	District	45%	44%		8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)	
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	27%	73%			100% (11)	100% (1)	100% (10)	100% (11)	% (0)	% (0)	
	District	41%	47%		8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)	
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	36%	64%			100% (11)	100% (1)	100% (10)	100% (11)	% (0)	% (0)	
	District	46%	46%			92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)	
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	27%	36%		36%	64% (11)	0% (1)	70% (10)	64% (11)	% (0)	% (0)	
	District	17%	35%		28% 19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)	
This school handles discipline problems fairly.	Not Title 1	27%	36%	9%	27%	64% (11)	0% (1)	70% (10)	64% (11)	% (0)	% (0)	
	District	17%	39%		26% 15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)	
This school effectively handles student discipline and behavioral problems.	Not Title 1	9%	45%	9%	36%	55% (11)	0% (1)	60% (10)	55% (11)	% (0)	% (0)	
	District	14%	33%		30% 21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)	



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a safe place for students.	Not Title 1	36%	45%	9%	9%	82% (11)	0% (1)	90% (10)	82% (11)	% (0)	% (0)	
	District	28%	48%	15%	8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)	
This school is a safe place for staff.	Not Title 1	36%	55%	9%		91% (11)	0% (1)	100% (10)	91% (11)	% (0)	% (0)	
	District	29%	49%	14%	8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)	
This school is welcoming to and facilitates parent involvement.	Not Title 1	27%	64%	9%		91% (11)	0% (1)	100% (10)	91% (11)	% (0)	% (0)	
	District	36%	50%	9%		86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)	
This school has clean and well-maintained facilities and property.	Not Title 1	36%	45%	9%	9%	82% (11)	100% (1)	80% (10)	82% (11)	% (0)	% (0)	
	District	21%	40%	25%	14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)	
This school promotes personnel participation in decision-making that affects school practices and policies.	Not Title 1	13%	75%	13%		88% (8)	0% (1)	100% (7)	88% (8)	% (0)	% (0)	
	District	16%	50%	23%	11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)	
This school motivates students to learn.	Not Title 1	100%				100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)	
	District	26%	61%	10%		88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)	
This school provides the supports needed for teaching culturally and linguistically diverse students.	Not Title 1	88%	13%			88% (8)	0% (1)	100% (7)	88% (8)	% (0)	% (0)	
	District	17%	56%	24%		72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)	
This school encourages parents to be active partners in educating their child.	Not Title 1	11%	89%			100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)	
	District	27%	59%	12%		87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)	
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Not Title 1	25%	63%	13%		88% (8)	0% (1)	100% (7)	88% (8)	% (0)	% (0)	
	District	24%	58%	14%		82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)	



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school takes steps to minimize paper work.	Not Title 1	86%					86%	100%	83%	86%	%	%
	District	12%	51%		28%	10%	62%	59%	63%	64%	59%	60%
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Not Title 1	88%					100%	100%	100%	100%	%	%
	District	14%	56%		20%	10%	71%	69%	71%	71%	67%	72%
This school provides relevant training for para educators and educational assistants.	Not Title 1	63%					63%	100%	57%	63%	%	%
	District	7%	44%		35%	14%	51%	53%	51%	49%	51%	57%
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1	63%					63%	100%	57%	63%	%	%
	District	8%	43%		31%	17%	51%	58%	50%	50%	46%	55%
This school collaborates well with community organizations to help address substance use or other problems among youth.	Not Title 1	43%					43%	0%	50%	43%	%	%
	District	12%	37%		35%	13%	49%	58%	48%	41%	51%	71%
This school collaborates well with law enforcement organizations.	Not Title 1	43%					57%	0%	67%	57%	%	%
	District	16%	50%		27%		66%	67%	66%	59%	71%	79%
This school has sufficient resources to create a safe campus.	Not Title 1	43%					43%	0%	50%	43%	%	%
	District	10%	45%	7%	28%	9%	56%	53%	56%	54%	54%	54%
This school has sufficient resources to address substance use prevention needs.	Not Title 1	43%					43%	0%	50%	43%	%	%
	District		30%	36%	24%		35%	41%	35%	31%	47%	38%
This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	Not Title 1	67%					67%	0%	80%	67%	%	%
	District	17%	53%		16%	11%	69%	63%	70%	68%	67%	72%



Agree or Disagree: This school ...	Title 1 School	Key				% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS	
		Strongly Agree	Agree	Don't Know / NA	Disagree							Strongly Disagree
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Not Title 1	29%		29%	29%	14%	29%	0%	33%	29%	%	%
	District	17%		36%	18%	26%	20%	21%	20%	16%	14%	35%
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Not Title 1	14%	57%		14%	14%	71%	100%	67%	71%	%	%
	District	12%	40%		32%	12%	52%	53%	52%	42%	56%	74%
This school considers substance abuse prevention an important goal.	Not Title 1		57%	14%		29%	57%	0%	67%	57%	%	%
	District	10%	29%		38%	19%	39%	40%	38%	27%	43%	58%
This school provides adequate health services for students.	Not Title 1		71%		14%	14%	71%	100%	67%	71%	%	%
	District	14%	50%		12%	18%	64%	69%	64%	61%	60%	80%
This school provides students with healthy food choices.	Not Title 1	14%	86%				100%	100%	100%	100%	%	%
	District	18%	56%			16%	74%	80%	73%	80%	66%	63%
This school emphasizes helping students with their social, emotional, and behavioral problems.	Not Title 1	14%	71%			14%	86%	100%	83%	86%	%	%
	District	25%	53%			14%	78%	87%	77%	80%	71%	78%

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is student alcohol and drug use?	Not Title 1		78%		22%	100%	100%	100%	100%	%	%
	District		59%	20%	16%	79%	80%	79%	96%	81%	34%
How much of a problem at this school is student tobacco use?	Not Title 1		89%		11%	100%	100%	100%	100%	%	%
	District		76%		17%	93%	91%	94%	98%	99%	82%



How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is harassment or bullying among students?	Not Title 1	11%	67%	22%	78%	0%	88%	78%	%	%	
	District	10%	46%	33%	10%	(9)	(1)	(8)	(9)	(0)	(0)
How much of a problem at this school is physical fighting between students?	Not Title 1	33%	67%		100%	100%	100%	100%	%	%	
	District	42%	36%	17%	(9)	(1)	(8)	(9)	(0)	(0)	
How much of a problem at this school is disruptive student behavior?	Not Title 1	56%	33%	11%	56%	100%	50%	56%	%	%	
	District	9%	35%	31%	25%	(9)	(1)	(8)	(9)	(0)	(0)
How much of a problem at this school is racial/ethnic conflict among students?	Not Title 1	22%	67%	11%	89%	100%	88%	89%	%	%	
	District	37%	44%	14%	(9)	(1)	(8)	(9)	(0)	(0)	
How much of a problem at this school is student depression or other mental health problems?	Not Title 1	44%	22%	22%	67%	0%	75%	67%	%	%	
	District	15%	33%	32%	20%	(9)	(1)	(8)	(9)	(0)	(0)
How much of a problem at this school is lack of respect of staff by students?	Not Title 1	44%	33%	22%	78%	100%	75%	78%	%	%	
	District	28%	35%	21%	16%	(9)	(1)	(8)	(9)	(0)	(0)
How much of a problem at this school is cutting classes or being truant?	Not Title 1	67%	33%		100%	100%	100%	100%	%	%	
	District	43%	26%	19%	12%	(9)	(1)	(8)	(9)	(0)	(0)
How much of a problem at this school is gang-related activity?	Not Title 1	100%			100%	100%	100%	100%	%	%	
	District	82%	14%		(9)	(1)	(8)	(9)	(0)	(0)	
How much of a problem at this school is weapons possession?	Not Title 1	100%			100%	100%	100%	100%	%	%	
	District	87%	12%		(9)	(1)	(8)	(9)	(0)	(0)	



How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	78% Insignificant, 22% Mild				100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)
	District	49%	33%	13%		82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	44% Insignificant, 56% Mild				100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)
	District	52%	34%	10%		86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school work hard to ensure a safe and supportive learning environment?	Not Title 1	27%	55%	18%			82% (11)	100% (1)	80% (10)	82% (11)	% (0)	% (0)
	District	38%	44%	14%			83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Not Title 1	9%	55%	27%	9%		64% (11)	100% (1)	60% (10)	64% (11)	% (0)	% (0)
	District	30%	43%	21%			73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Not Title 1	18%	55%	27%			73% (11)	100% (1)	70% (10)	73% (11)	% (0)	% (0)
	District	31%	45%	19%			76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Not Title 1	82% Most, 18% Some					82% (11)	100% (1)	80% (10)	82% (11)	% (0)	% (0)
	District	20%	43%	30%	7%		63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Not Title 1	27%	64%	9%			91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	39%	46%	13%			85% (948)	78% (101)	86% (847)	86% (559)	85% (122)	81% (197)



How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school treat all students fairly?	Not Title 1	27%		64%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	34%		47%		16%	81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Not Title 1	27%		64%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	40%		44%		13%	84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Not Title 1	18%		73%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	36%		46%		15%	82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Not Title 1	36%		55%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	55%		37%			92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Not Title 1	36%		55%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	48%		42%		9%	90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Not Title 1	36%		55%		9%	91% (11)	100% (1)	90% (10)	91% (11)	% (0)	% (0)
	District	51%		40%		7%	91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)
Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS		
		Yes	Not Applicable	No								
meeting academic standards	Not Title 1	33%	11%	56%	33% (9)	0% (1)	38% (8)	33% (9)	% (0)	% (0)		
	District	26%	19%	55%	26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)		
evidence-based methods of instruction	Not Title 1	33%	11%	56%	33% (9)	0% (1)	38% (8)	33% (9)	% (0)	% (0)		
	District	36%	18%	46%	36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)		



Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
		Yes	Not Applicable	No						
positive behavioral support and classroom management	Not Title 1	78%			78%	0%	88%	78%	%	%
	District	41%	11%	47%	41%	43%	41%	44%	39%	39%
working with diverse racial, ethnic, or cultural groups	Not Title 1	56%			56%	0%	63%	56%	%	%
	District	43%	7%	49%	43%	46%	43%	43%	43%	45%
culturally relevant pedagogy for the school's student population	Not Title 1	56%			56%	0%	63%	56%	%	%
	District	46%	11%	43%	46%	56%	44%	46%	48%	45%
serving English language learners (ESL)	Not Title 1	67%			67%	100%	63%	67%	%	%
	District	47%	13%	40%	47%	56%	46%	46%	44%	53%
closing the achievement gap	Not Title 1	56%			56%	100%	50%	56%	%	%
	District	45%	13%	42%	45%	56%	43%	46%	44%	43%
serving special education (IEP) students	Not Title 1	67%			67%	100%	63%	67%	%	%
	District	59%	11%	30%	59%	71%	58%	62%	54%	57%
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	89%			89%	100%	88%	89%	%	%
	District	60%	8%	31%	60%	68%	60%	62%	57%	60%
creating a positive school climate	Not Title 1	78%			78%	100%	75%	78%	%	%
	District	50%		44%	50%	63%	49%	50%	51%	55%



To what extent does the school ...	Title 1 School	Key				% Some to A Lot	HU % Some to A Lot	nHU % Some to A Lot	% Some to A Lot ES	% Some to A Lot MS	% Some to A Lot HS
		A Lot	Some	Not Much	Not At All						
foster youth development, resilience, or asset promotion?	Not Title 1		71%		14%	86% (7)	0% (1)	100% (6)	86% (7)	% (0)	% (0)
	District	19%	55%	18%	8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1		43%		43%	57% (7)	0% (1)	67% (6)	57% (7)	% (0)	% (0)
	District		52%		8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1		57%		14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District		45%		7%	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1		57%		43%	57% (7)	0% (1)	67% (6)	57% (7)	% (0)	% (0)
	District		39%		22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1		57%		43%	57% (7)	0% (1)	67% (6)	57% (7)	% (0)	% (0)
	District		37%		23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1		33%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District		25%		20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1		71%		14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District	23%	47%	21%	9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1		33%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	22%	53%	20%		75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1		29%		14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District	41%	48%	9%		89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



Based on your experience, how many students at this school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All	Most	Some	Few	Almost None						
How many students at this school are healthy and physically fit?	Not Title 1	11%	67%	22%			78% (9)	100% (1)	75% (8)	78% (9)	% (0)	% (0)
	District	14%	56%	27%			69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1		67%	33%			67% (9)	100% (1)	63% (8)	67% (9)	% (0)	% (0)
	District	8%	45%	38%	8%		53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Not Title 1		89%	11%			89% (9)	100% (1)	88% (8)	89% (9)	% (0)	% (0)
	District	9%	52%	32%			61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Not Title 1		89%	11%			89% (9)	100% (1)	88% (8)	89% (9)	% (0)	% (0)
	District	12%	56%	26%			67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

Total Surveys	School Type	Race / Ethnicity*						Years in School					Years in Position				
		Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
11	Not Title 1	1	0	0	1	0	6	2	2	5	1	1	2	0	2	3	4
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

School Type	Sexuality / Sexual Orientation*								Gender*				
	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	5	0	0	0	0	0	0	2	6	1	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7



School Type	Staff Position											
	Teacher <Gr 5	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/ Health Aide	Counselor / Psychologist	Police /Safety	Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	2	3	0	1	0	2	0	1	0	2	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

School Type	Provides services to students in these programs*							Works in an Immersion Program					
	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	2	2	8	6	8	2	2					4	
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.